

THE HOWARD LIBRARY

LESSON 2: SOURCE ANALYSIS WORKSHEET

1. ANALYSING YOUR WRITTEN SOURCE

Step One: Consider the origins of the source

(Who said or wrote these words, and why?)

(What perspective do they bring – and would you consider them reliable?)

Step Two: Identify information

(What information can you take from the source? What further information do you want to find out?)

Step Three: Identify opinions and ideas

(What are some opinions or ideas expressed by the author of the source?)

(Do you agree or disagree with these opinions and ideas?)

2. ANALYSING YOUR VISUAL SOURCE

Step one: Describe what you see in the source

(Consider colours, symbols, writing, people and body language. Look closely to describe in detail.)

Step two: Make inferences

(What do you think is going on in this picture? What does it tell you about perspectives on gun control?)

Step three:

(Why do you think this photograph was taken? Why has it been saved?)