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LESSON 1: NATIONAL FIREARMS AGREEMENT

THREE LEVEL GUIDE

Read the **National Firearms Agreement Case Study** independently or in your reading groups. Then, decide whether the statements below are TRUE or FALSE, using evidence from the text to justify your answers.

| Level 1 – On the Lines. At this level, the answer will be 'right there' in the text. | T/F | Justification – quote directly from the text to justify your answer. |
|--|------------|--|
| The gunman at Port Arthur used a semi-automatic weapon | | |
| The policy endorsed by Cabinet would ban all firearms in Australia | | |
| The state Police Ministers hadn't thought about reforming gun laws until Port Arthur | | |
| Level 2 – Between the Lines. At this level, you will need to <i>infer</i> the answer from the text. | T/F | Justification – Explain your position briefly, using quote/s from the text to support your inference. |
| The Government felt pressure from the media to reform gun laws quickly | | |
| Tim Fischer acted in a way that put his own political interests first | | |
| In the USA, rules around gun ownership are much more relaxed than they are in Australia | | |
| Level 3 – Beyond the Lines. At this level, you will need to decide if you agree or disagree with the statement. | T/F | Justification – Explain why you agree or disagree with the statement. You can shift your focus to thoughts and ideas that go beyond what's in the text. |
| Owning a gun is a privilege, not a right | | |
| Video games that involve graphic shooting should be banned too | | |
| Self-defence should be a genuine reason for owning a gun in Australia | | |
| It takes more than gun control to address the issue of violence in society | | |